



East Side Union High School District

Andrew Hill High School

School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhd.org)
June, 2003

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2001-02.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	509
Grade 10	498
Grade 11	467
Grade 12	514
Total	1988

Student Enrollment by Ethnic Group

African American	5.1%
American Indian or Alaska Native	.3%
Asian-American	31.3%
Filipino-American	5.0%
Hispanic	51.6%
Pacific Islander	.5%
European American	6.2%
Other	.1%

Student Populations Requiring Support

Percent of English Language Learners	28.5%
Percent of Special Education Students	9.0%
Percent qualifying for Title I Support (free and reduced lunch qualifiers)	54.2%

SCHOOL CONTACT INFORMATION

Andrew Hill High School
3200 Senter Road
San Jose, CA 95111-1332

Phone: 408.347.4100
Fax: 408.347.4115
Web: www.andrewhill.org

Principal: Dr. Bruce Shimizu

SCHOOL DESCRIPTION

To academically prepare students for the rigorous demands of the 21st Century, Andrew P. Hill High School, "A California Distinguished School", offers students the following educational advantages: schoolwide internet access (World Wide Web), a 2,000 square foot clinic and two-story Science/Medical Health Professions complex, newly modernized and air conditioned classrooms, a Falcon Family Student Support Team, a comprehensive student activities program, an outstanding teaching staff and a California Distinguished School Instructional Program - everything parents could want to prepare their child for a post high school career or college/university enrollment.

Although Andrew Hill was built in 1956, thanks to District Measure A funds, most of the school has been renovated. The classrooms and computer labs have been enhanced to meet today's technology standards. The state of the art Science/Medical/Health Professions complex provides students with an enriched learning environment that prepares them academically for college and exposes students in the Health/Medical Program to major occupational opportunities in the medical and health professions.

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The **Academic Performance Index (API)** is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API Growth Data	2000	2001	2002
Percentage Tested	93	95	97
API Growth Score	547	550	577
Actual Growth	-5	2	15

Andrew Hill exceeded its API target in 2002.

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content levels. **The number represents the percentage of students scoring at the Proficient or Advanced level.**

English Language Arts

Grade	2000	2001	2002
9	na	20	25
10	na	17	22
11	na	19	18

Mathematics

Grade	2000	2001	2002
9	na	na	11
10	na	na	10
11	na	na	6

Science

Grade	2000	2001	2002
9	na	na	7
10	na	na	22
11	na	na	18

Social Science

Grade	2000	2001	2002
9	na	na	17
10	na	na	18
11	na	na	19

SAT 9 RESULTS

The Stanford Achievement Test, Version 9, is a statewide standardized test that has been administered for the past several years to 9th, 10th and 11th graders. It is used throughout the state to evaluate student performance. **Numbers reflect percentage of students scoring at or above the 50th percentile.**

Reading

Grade	2000	2001	2002
9	17	17	22
10	15	15	21
11	21	18	19

Mathematics

Grade	2000	2001	2002
9	46	47	49
10	40	37	43
11	42	42	40

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2000	2001	2002
Grade 12 Enrollment	463	459	514
Percent of 12th graders taking the test	35	39%	40%
Average Verbal Score	424	436	422
Average Math Score	477	486	475

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Computer Science	1	1	26
Foreign Language	3	6	149
Mathematics	2	4	114
Science	3	6	140

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University.

Number of Students Enrolled in all courses	Number of Students Enrolled in courses required for UC or CSU
7508	4990 or 66.5%

This chart indicates the number and percent of graduates who have completed the courses required for entrance into a University of California and/or California State University with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
340	90 or 26.5%

LEADERSHIP

Andrew Hill, with the support of state and federal funds (SB 1882, Title I, EIA, GATE, Perkins, Eisenhower, IIUSP), offers a program of staff development activities designed to enhance the skills of both certificated and classified staff in working effectively with students.

The emphasis in the past three years has been on the integration of technology into the instructional programs, the development and implementation of Graduation Competencies (Oral and Written Communication and Service Learning), the integration of curriculum and the development of authentic performance based assessments (including portfolios). Additional specific trainings have been and are being offered in Bilingual and Sheltered certification, Advanced Placement, Integrated Science (FAST), Integrated Mathematics, and ABACUS (instructional software aid).

Specific curriculum projects have included Puente, AVID (Advancement Via Individual Determination), Army ROTC, and our 2+2 Tech program. The addition of a full-time Staff Development Coordinator has accelerated and expanded staff development activities.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2000	2001	2002
Total Number of Teachers	99	104	97
Full Credential (full credential and teaching in subject areas)	83	75	81
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	22	33	22
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	5	4	2

SCHOOL CLIMATE AND SAFETY

FACILITIES

Andrew Hill is one of the older schools in East Side Union High School District, having been built over a span of years from 1956 through the early 60's. The facility is well maintained by a site-based custodial staff as well as specialized personnel through the district. Portable classrooms have been added to permit increased enrollment and facilities have been renovated to accommodate specialized curricular needs. Major renovation of the school is continuing over the next few years to upgrade classrooms relative to today's curriculum and to modernize specialized facilities to enhance their use by students and the community. The 400, 300 and 200 wings have been completely modernized with new electrical, internet wiring (8 lines per classroom), coaxial cabling, new heating and ventilation systems, and a student support and guidance facility with offices for all of the on-site service providers. The modernization of the 400, 300 and 200 halls also resulted in additional department office and storage space and space for three computer lab facilities. The new science complex provides Andrew Hill with a 100-seat college-style lecture facility, a 2,000 square foot health clinic and laboratory and 9 modernized classrooms. The Boys' and Girls' locker room facilities have undergone a face lift including new lockers, new heating and air conditioning, new lavatory facilities, and new paint. The new Parent and Staff Productivity Center, which also houses the Reproduction Center, is open and operational. A training center in this facility allows staff to be trained on site, and provides daily access to computers and software.

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2000	2001	2002
Expulsion (number)	5	2	5
Expulsion (rate)	.2%	.1%	.25%

POSITIVE LEARNING ENVIRONMENT

The campus operates as a closed facility during the school day under regulations adopted by the Board of Trustees. Students are not permitted to leave school except by permission of their parent, and outsiders are not permitted on campus unless they have proper business with the school. This practice ensures optimum opportunity for learning without concern for outside interference. When violations of school rules and policies occur, those involved are dealt with fairly and firmly, and appropriate discipline or legal action is taken. The school has in place a school safety plan (Andrew Hill Action Plan) which brings together the school resources (liaisons, advisors, MST service providers), city and county services (police and probation) and community resources, Asian Americans for Community Involvement (AACI), to address school and community safety issues and concerns. School and community safety is also the focus of our Healthy Start Programs. The school received a Community Police Partnership Grant to add extra support and activities for students.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2000	2001	2002
Suspension (number)	206	147	117
Suspension (rate)	9.6%	7.4%	5.9%

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

	2000	2001	2002
Grade Enrollment	2154	2099	1988
Number of Dropouts	44	44	50
Dropout Rate	2.0%	2.1%	2.5%